2025-26 Continuous Improvement Plan
Review Checklist

DISTRICT / LEA #	DISTRICT / LEA NAME	DATE OF REVIEW
161	Clark County School District	9/18/2025

CONTINUOUS IMPROVEMENT PLAN NARRATIVE
2025-2026 Narrative Update Exemptions

Did the district / charter provide an updated 2025-26 Continuous Improvement Plan Narrative? ☒ **YES** ☐ **NO**

- If Yes, proceed to Narrative Review Checklist
- If No, review the following criteria to determine if the district / charter school meets the criteria exempting them from providing an updated narrative:
  - District / charter school has indicated that they are not providing a 2025-26 Continuous Improvement Plan Narrative because they have *not* made any substantial changes to the information (mission, vision, community involvement description) included in their previous Continuous Improvement Plan Narrative or Combined District Plan Narrative ☐ YES ☐ NO
  - District / charter school had a fully compliant 2024-25 Continuous Improvement Plan Narrative or is continuing a previously-granted narrative exemption ☐ YES ☐ NO

Is district / charter school exempt from providing an updated 2025-26 Continuous Improvement Plan Narrative? ☐ **YES** ☐ **NO**

REVIEW KEY (for the "Included" column)
X = Fully Addressed
/ = Partially Addressed
Blank = Not Addressed

NARRATIVE REVIEW

Section: Mission and Vision

Continuous Improvement Plan – Narrative Requirements		
Included	**Required Item**	**Notes**
x	District/LEA mission and vision statements.	

Section: Community Involvement in Plan Development

Continuous Improvement Plan – Narrative Requirements		
Included	**Required Item**	**Notes**
x	Information indicating how the district/LEA engaged students, parents, educators, and the community in the development of the Continuous Improvement Plan.	

METRICS AND DEMOGRAPHICS REVIEW

Section: Introductory Information

Continuous Improvement Plan & Literacy Intervention Plan – Metrics Requirements		
Included	**Required Item**	**Notes**
x	Link to the district / charter school report card (idahoschools.org, as publicly released by the State Department of Education) is provided to address previous year(s) of data and LEA demographics.	

Section I: Student Achievement & Growth Metrics – Current & Previous Year Performance Targets

Included	Required Item	Notes
x	2024-25 Performance Targets (as previously set in the LEA's 2024-25 CIP) for all blue-shaded Section I Metrics.	
x	2025-26 Performance Targets are set for all blue-shaded Section I Student Achievement & Growth Metrics.	

Section II: Literacy Proficiency & Growth Metrics – Current & Previous Year Performance Targets

Included	Required Item	Notes
x	2024-25 Performance Targets (as previously set in the LEA's 2024-25 CIP) for all Section II Metrics.	
x	2025-26 Performance Targets are set for all Section II Literacy Proficiency & Growth Metrics.	

Section III: How LEA Measures Progress Towards Literacy Goals and Targets

Included	Required Item	Notes
x	LEA completed Section III.A, including the following: ☒ At least one (1) metric created by the LEA to measure literacy progress. Metric(s) is distinctly different from any metrics in the previous sections. ☒ At least 1 prior year of data is included for each LEA-chosen metrics. If the metric(s) do no not have previous data available, LEA has indicated that appropriately. ☒ 2025-26 Performance Targets are set for each LEA-chosen metric.	
OR		
N/A	LEA completed Section III.B by providing a brief narrative that identifies how the LEA plans to measure literacy progress that includes the following: ☐ At least one clear metric that is quantifiable. ☐ Reflection on prior performance. ☐ At least one goal or target for future (2025-26) performance.	

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals

Included	Required Item	Notes
x	LEA completed Section IV.A, including the following: ☒ At least one (1) metric created by the LEA to measure progress towards college and career advising and mentoring goals. Metric(s) is distinctly different from any metrics in the previous sections. ☒ At least 1 prior year of data is included for each LEA-chosen metrics. If the metric(s) do no not have previous data available, LEA has indicated that appropriately. ☒ 2025-26 Performance Targets are set for each LEA-chosen metric.	
OR		
N/A	LEA completed Section IV.B by providing a brief narrative that identifies how the LEA plans to measure progress towards college and career advising and mentoring goals. The narrative includes the following: ☐ At least one clear metric that is quantifiable. ☐ Reflection on prior performance. ☐ At least one goal or target for future (2025-26) performance.	

Section V: Report of Progress Narrative

Continuous Improvement Plan – Metrics Requirements		
Included	**Required Item**	**Notes**
x	An appropriate narrative is provided that describes the progress the LEA made during the 2024-25 school year towards the Continuous Improvement Plan Performance Targets LEA set by the LEA in its 2024-25 CIP, as provided in the previous Sections I-IV.	

Section VI: Staff Performance – Previous Year Results & Current Year Performance Targets

Continuous Improvement Plan – Metrics Requirements		
Included	**Required Item**	**Notes**
x	Groups of staff are appropriately aggregated by grade and subject or goal. The assessment tool is identified for each group.	
x	Previous year (2024-25) results are provided for all aggregated staff groups.	You have appropriately indicated that the reason you did not provide staff performance data was due to an inability to aggregate groups of staff (using a common

		assessment tool for their evaluation) to groups of 5 or more.
x	2025-26 Performance Targets are set for all aggregated staff groups.	